

10.1 String exercise – privacy

Objective:

Understand the importance of privacy, and private, quick, accessible entry point and care pathway in health facilities for survivors of sexual violence

Time:

20-30 minutes

Resources required:

A ball of string or wool

A space large enough for the group of participants to form a circle

Print outs of characters

Print outs of the stories

Facilitators instructions:

Ask the participants to form a large circle.

Ask participants to volunteer to play the role of various staff at a health facility.

Hand out the character names, or assign roles based on the character list below.

As you read the story, hold onto the end of a ball of string and pass the ball of string to the character. When you reach the next character, have the character hold the piece of string and pass the ball. Continue. (For example, pass the ball to the guard, then the receptionist, then the guard, then the adult OPD receptionist, and continue along).

At the end you should have a circle of people with a web of string.

After the story has been read and there is a ball of string, ask the participants:

What do you think about the survivors journey to medical care?

How many places did she go? How many people did she talk to?

How was the privacy and confidentiality?

What could be improved? What changes could be made?

Story:

Lina is a 19 years girl. She was sexually assaulted 6 hours ago while going home from school.

Today she decided to visit the health center because she has abdominal pain. When she arrive at the HC, she is received by the **guard** who asks her what is the reason for her visit to the health center. The guard takes her to the **receptionist** at the children's clinic. The receptionist asks her what's wrong and send her back to the **guard** because she was brought to the children clinic. The guard sends her to **the reception of the adult OPD**. The receptionist sends her to the **nurse**. After hearing Lina story, the nurse calls the **cleaner** and asks her to accompany Lina to the laboratory. The **lab technician** sends Lina to the **reception** to pay for the lab tests. Lina does not have money and asks the **cleaner** to inform her friend **Mina** who was at the OPD with her son. Mina pays for the lab tests and Lina goes back to the lab. **The lab technician** sends Lina to the **doctor**. The **doctor** sends Lina to the **pharmacy** to get some medication, the pharmacist sends Lina back to the **nurse** to receive a new set of clothes. Lina takes a new set of clothes and leaves the clinic.

Characters

Guard

Receptionist of children's clinic

Receptionist of adult OPD

Nurse

Cleaner

Lab technician

Friend Mina

Doctor

Pharmacy

Key message:

Health facilities must work to improve private, confidential care pathways for survivors to quickly access medical care.